

**Welcome to The
2024-2025
Annual Parent Meeting About
the Benefits of the Title I
Schoolwide Program
August 28, 2024**

**Morningside K-8 Academy
Leonardo Mourino
Principal**



TITLE I
ADMINISTRATION

What topics will you learn about today?

➤ Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today?

(Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



Meet your School Team



Nicole Dorvily
Assistant Principal



Leonardo Mourino
Principal



Tammy Southwood-Smith
Lead Teacher



Edith Fidelia-Blanchard
CIS/CLS



All About Title I

➤ What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Morningside K-8 Academy is a Title I School.



All About Title I (Cont'd.)

➤ Title I is the largest federally funded education program under the “Every Student Succeeds Act” (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



All About Title I (Cont'd.)

➤ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



All About Title I (Cont'd.)

➤ Where can you access Title I Compliance Documents?

Documents are now available in:

- School's Parent Resource Center or Parent Area
- School's Main Office
- School's Website





Miami-Dade County Public Schools (MDCPS)
 Department of Title I Administration
 Title I Notification Flyer
 2024-2025



Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School Parent Compact

Where can I find them?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The MDCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at: <http://titlei.mdcpschools.net>.

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puedo obtenerlos?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I: <http://titlei.mdcpschools.net>.

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

¿Dónde se los puede encontrar?

- ✓ Sant Rosas Parent and Family Liaison o Home Parent Liaison
- ✓ Gran Barrio Líderes
- ✓ Sit Entender Líderes

Now to find these are information Title I "PFEP" (Plan Engagement Parent and Family Title I) can be accessed via the Department of Title I Administration website at: <http://titlei.mdcpschools.net>.

Jan ya puede encontrarlos en el sitio web 1116, Every Student Succeeds Act (ESSA) (Ley Cada Estudiante Triunfa)



Revised 1-10-21



All About Title I (Cont'd.)

➤ How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year:

\$ 145,270.00

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

\$ 31,064



Coordination with other Federal Programs

➤ What other federal programs are offered at our school?

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach



Title I District-level Parent and Family Engagement Plan (PFEP)

- **The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- **The District-level PFEP describes how the District will:**
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level Parent and Family Engagement Plan (PFEP)

- The Title I School-level PFEP is a blueprint of how will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

➤ Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program because family engagement strengthens student academic achievement.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Monthly meetings are announced on the Marquee, School Messenger, School Calendar, flyers and our website



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children.
- We will provide training to assist parents and families of students the opportunity to be involved in the Educational Excellence School Advisory Council EESAC, MK8 PTSA, 2nd Cup of Coffee, School activities, teacher conferences, and other school committees



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



Title I School-Parent Compact

Morningside K-3 Academy	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
	- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved. - Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. - Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEF). - Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: The school provides high quality curriculum and instruction through the M-DEHS Parent Guides and other curriculum materials with technology. - Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-3 only). A description of how and when conferences will be held are as follows: Holding teacher-parent conferences throughout the year. - Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Voucher Help. The school will provide reports as follows (Dates) and times(s): Progress reports are based on the fourth week of every grading period. Report cards are sent at the completion of the first - fourth grading periods. - Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: Parent-teacher conferences can be scheduled with teachers Mid before school or after school. Open door policy for information, resources and LRE. - Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: Parents are encouraged to volunteer during field trips and other school related events. PTA's and after school events.	Describe the ways in which parents and families of students at Morningside K-3 Academy will support their child's learning, such as: - Monitor the child's attendance at school, home learning, and television viewing. - Become involved in developing, implementing, evaluating, and revising the School-level PFEF. - Promote positive use of the child's extracurricular time. - Share in the responsibility with the school for the child's improved academic achievement. - Communicate with the child's teacher(s) about his/her educational progress and needs. - Participate, as appropriate, in decisions relating to the child's education. - Stay informed about the child's education by reading and responding to all notices from the school or the school district. - Volunteer at the school. - Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. - Provide the school with up-to-date parent/guardian contact and student transportation information. Serves on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Provide the school with up-to-date parent/guardian contact and student transportation information. Become a member of the PTA, EESA, OAC and/or PAC. Attend Monthly Title I Parent Involvement (2nd Cup of Coffee) on various topics. Utilize Parent Portal and school website for educational information.

Parents, Families and Schools Working Together

➤ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times in the morning, afternoon and evening and a Parent Resource Center that is open from 8:30-3:30 pm.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for the Title I District Advisory Council (DAC) and the Parent Advisory Council (PAC) Representatives.

Open the floor for nominations for parents to serve as DAC/PAC Representatives,

Complete the

Title I DAC/PAC Representatives (FM 6996)



MUST BE FILLED OUT COMPLETELY

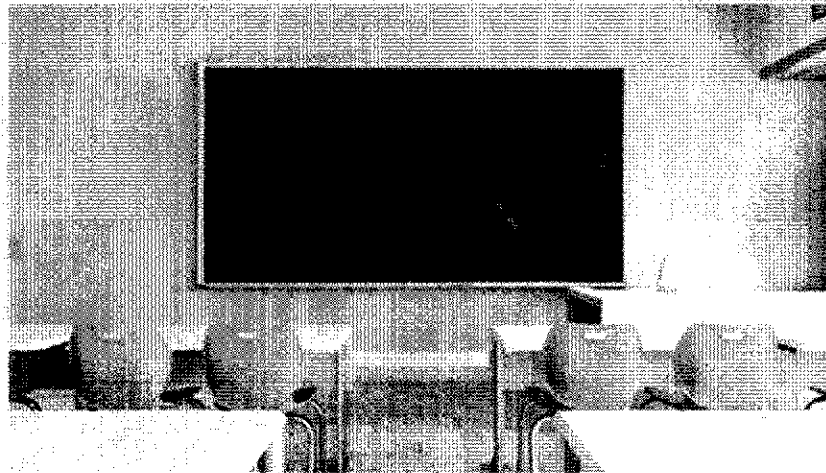
TITLE I DAC/PAC REPRESENTATIVES													
School year: 20__ - 20__													
School Name: _____ Location #: _____													
The Title I District Advisory Council (DAC) and Parent Advisory Council (PAC) represent the representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program. ROLES The roles of the DAC/PAC representatives are as follows: - To consult with the Title I DAC in the planning and implementation of the Title I Program; - To promote awareness of the Title I Program within parents in the school and the community; and - To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.	DAC/PAC Representative #1 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____												
RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows: - To attend all DAC meetings; - To attend all PAC general meetings; - To serve on DAC/PAC committees; - To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and - To participate in leadership training, parent/teacher meetings, parent conference training, etc. Parents perform a vital role in the Title I Schoolwide Program. We value your participation and involvement. The DAC and PAC meeting agendas are available through your child's school. Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online at: www.doe.state.mi.us For more information, you may contact the Department of Education Administration, at 330 N. Zeeb Road.	DAC/PAC Representative #2 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____												
CIRCLE Name(s) and Contact Information: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name</th> <th style="width: 20%;">Telephone #</th> <th style="width: 40%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>HOUSPTT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>HOUSPTT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>HOUSPTT</td> </tr> </tbody> </table> The school's Parent Outreach contact person is: _____ Telephone Number: _____	Name	Telephone #	Position (Circle One)	_____	_____	HOUSPTT	_____	_____	HOUSPTT	_____	_____	HOUSPTT	DAC/PAC Representative #3 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____
Name	Telephone #	Position (Circle One)											
_____	_____	HOUSPTT											
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_____	_____	HOUSPTT											

FM-6996rev. (7-24)

School Improvement Process (SIP)

➤ What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at Morningside K-8 Academy is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



School Achievement and Performance Data

➤ Our School's Goal for 2024-2025

Is as follows:

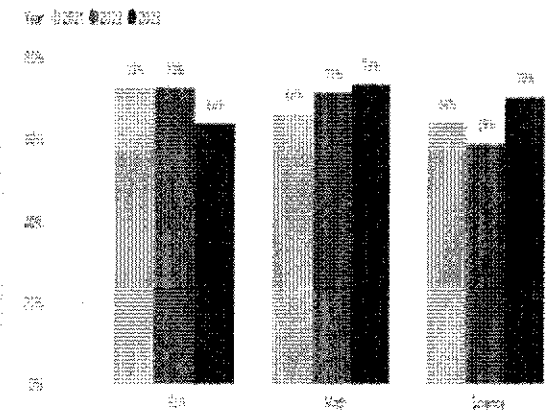
5th grade Reading – Cohort proficiency in 4th grade 39%
2024-2025 goal: 50% proficiency – growth of 11 percentage points

8th grade Science – proficiency in 2024 70%
2024-2025 goal: 85% proficiency – growth of 15 percentage points

Algebra 1 – proficiency in 2024 71%
2024-2025 goal: 85% proficiency – growth of 14 percentage points

5th grade Science – proficiency in 2024 49%
2024-2025 goal: 52% proficiency – growth of 3 percentage points

Three Year Trend - FAST/FSA/EOC Proficiency



School Achievement and Performance Data (Cont'd.)

➤ How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



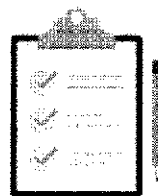
Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops Morningside K-8 Academy.



Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

2024-2025 Title I Procedures Manual



School Contact Information

➤ How can you contact our school?

Morningside K-8 Academy

6620 NE 5 Ave

morningside.dadeschools.net

305-758-6741

pr3501@dadeschools.net

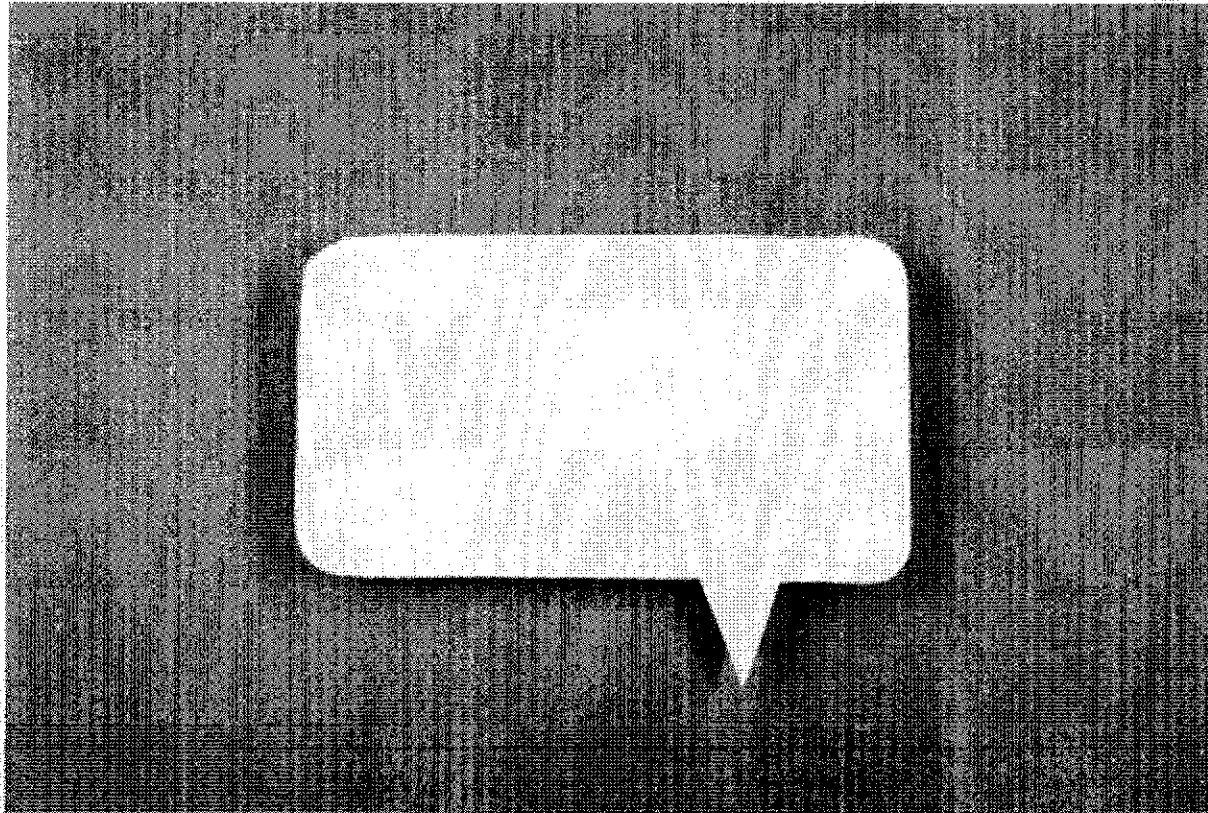
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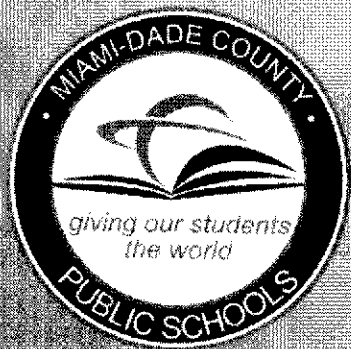
Questions?



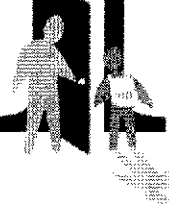
Comments/Feedback



**Thank you for being
a member of our
Title I Family!**



TITLE I
ADMINISTRATION

A small graphic showing the silhouettes of an adult and two children walking towards a doorway or a path that leads into the distance.